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(Original Signature of Member)

109TH CONGRESS
1ST SESSION

H. R. _____

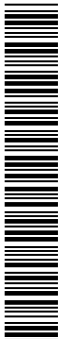
To promote the development of disaster plans that will protect the maximum number of citizens; to foster public trust, confidence, and cooperation with these plans; and to encourage greater public participation in homeland security by allowing the American people to have a direct and influential role in developing and modifying community disaster preparedness, response, recovery, and mitigation plans in collaboration with government officials, emergency managers, health authorities, and professional responders, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr. KENNEDY of Rhode Island introduced the following bill; which was referred to the Committee on _____

A BILL

To promote the development of disaster plans that will protect the maximum number of citizens; to foster public trust, confidence, and cooperation with these plans; and to encourage greater public participation in homeland security by allowing the American people to have a direct and influential role in developing and modifying community disaster preparedness, response, recovery, and mitigation plans in collaboration with government officials,



emergency managers, health authorities, and professional responders, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Ready, Willing, and
5 Able Act”.

6 **SEC. 2. FINDINGS.**

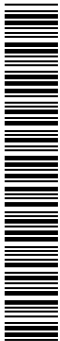
7 The Congress finds as follows:

8 (1) Research indicates that effective responses
9 to emergencies, particularly terrorist attacks, require
10 the United States to adopt a new paradigm for de-
11 veloping disaster plans. The current emergency man-
12 agement approach mistakenly assumes the general
13 public to easily be prone to panic and social chaos
14 and expects citizens to comply with disaster plans
15 they had little or no direct influence in developing.
16 Keeping the general public away from participating
17 in the actual development of disaster plans, and fail-
18 ing to incorporate their “common-sense” knowledge,
19 has alienated many citizens and jeopardized the abil-
20 ity of the United States to respond effectively to do-
21 mestic emergencies.

22 (A) According to the New York Academy
23 of Medicine’s report, “Redefining Readiness:
24 Terrorism Planning Through the Eyes of the



1 Public'', despite this Nation's investment in
2 working out logistics and purchasing technology
3 for responding to terrorist attacks and other
4 disasters, current emergency response plans will
5 ultimately fall significantly short of expectations
6 because they were developed without the direct
7 involvement of the public and therefore fail to
8 account for all of the risks citizens would face
9 in a disaster. Because current plans do not pro-
10 tect the millions of Americans who would be at
11 risk of developing complications from the small-
12 pox vaccine, 60 percent of citizens surveyed
13 said they would not go to a public vaccination
14 site in a smallpox outbreak. Because schools
15 and workplaces have not been prepared to func-
16 tion as safe havens, 40 percent of citizens sur-
17 veyed said they would not shelter in place for
18 as long as told in a dirty bomb explosion. Only
19 20 percent of people believe disaster planners
20 know very much about their concerns and needs
21 in the event of a disaster; only 50 percent are
22 confident that they would receive the help they
23 might require in the wake of a disaster; and
24 only 30 percent believe the public can have a lot
25 of influence on disaster plans being developed.



1 Nonetheless, even in communities that have
2 never experienced a terrorist attack, over one-
3 third of the population has a very strong inter-
4 est in personally helping government agencies
5 and community organizations develop disaster
6 plans.

7 (B) According to the Heritage Foundation
8 Executive Memorandum, “Beyond Duct Tape:
9 The Federal Government’s Role in Public Pre-
10 paredness”, community public safety measures
11 and disaster response activities will succeed
12 only if they are community-based. Every com-
13 munity is unique and local preparedness plan-
14 ning must account for local conditions of cul-
15 ture, geography, language, infrastructure, poli-
16 tics, and numerous other factors. Programs are
17 much more effective when members of the com-
18 munity are engaged in preparedness planning,
19 sharing their concerns and ideas with emer-
20 gency officials.

21 (C) Direct, participatory disaster planning,
22 unlike the current approach, is a fail-safe
23 against developing unrealistic emergency plans.
24 It benefits lawmakers, government officials, and
25 professional responders by identifying the full



1 range of risks that the public would face in dis-
2 aster situations, by instructing what is feasible
3 and not feasible in terms of crisis management,
4 and by facilitating closer relations with leaders
5 from different communities, which in turn fos-
6 ters greater public trust and confidence. This is
7 particularly important, as some communities
8 may be less resilient to the consequences of dis-
9 asters than others. For example, different com-
10 munities have different degrees of access to
11 health care, use languages other than English,
12 and have variable levels of trust in traditional
13 news sources, the medical community, and gov-
14 ernment officials.

15 (2) According to “Clinical Infectious Diseases:
16 Confronting Biological Weapons”, in June 2001, the
17 simulated bioterrorism exercise, Dark Winter, was
18 conducted to examine the challenges senior-level pol-
19 icymakers would face if confronted with a bioter-
20 rorist attack that initiated outbreaks of a contagious
21 disease. The exercise was intended to increase
22 awareness of the scope and character of the threat
23 posed by biological weapons among senior national
24 security experts and to bring about actions that
25 would improve prevention and response strategies.



1 One of the important lessons learned was that indi-
2 vidual actions of United States citizens will be crit-
3 ical in ending the spread of a contagious disease,
4 and leaders must gain the cooperation of the Amer-
5 ican people. Dark Winter participants concluded—

6 (A) it is not possible to forcibly vaccinate
7 the public or impose travel restrictions on large
8 groups of the population without their coopera-
9 tion;

10 (B) to gain cooperation, the public must
11 believe there is fairness in the distribution of
12 vaccines and other vital resources; and

13 (C) the public must be convinced that dis-
14 ease-containment measures are for the general
15 good of society and that all possible measures
16 are being taken to prevent the further spread of
17 the disease.

18 (3) Decades of social scientific research un-
19 equivocally demonstrate that people are often at
20 their finest during crises, contrary to the widely held
21 belief that disasters easily lead to panic and a break-
22 down in social order:

23 (A) Rather than panicking, members of the
24 public typically converge en masse to help when
25 disasters strike. Numerous studies document



1 the fact that individuals and groups in the im-
2 mediate impact area of a disaster help manage
3 evacuations, perform rescues, locate and dig out
4 victims who are trapped, transport them to
5 emergency care providers, and repeatedly put
6 themselves in danger to ensure that others are
7 safe. For example, in the immediate wake of
8 the World Trade Center's collapse, numerous
9 ordinary citizens acted swiftly and collectively in
10 supporting search and rescue activities despite
11 the obvious hazards and uncertainty about ad-
12 ditional attacks.

13 (B) During disasters, people rarely panic,
14 turn against their neighbors, or suddenly forget
15 personal ties and moral commitments. Instead,
16 the more consistent pattern is for people in dis-
17 asters to bind and work together to help one
18 another. For example, on September 11th, peo-
19 ple successfully evacuated from lower Manhat-
20 tan in one of the largest waterborne evacuations
21 in history. Barges, fishing boats, ferries, and
22 pleasure boats spontaneously and collectively
23 supported the Coast Guard and harbor pilots in
24 moving hundreds of thousands of people away
25 from danger, as well as transporting emergency



1 personnel and equipment to docks near
2 “Ground Zero”.

3 (C) Despite the fact that people may feel
4 terrified in disaster situations, even to the point
5 of feeling that their own lives are in imminent
6 danger, individualistic, competitive behavior is
7 rare. Instead, social bonds remain intact, and
8 the sense of responsibility to family members,
9 friends, fellow workers, neighbors, and even
10 total strangers remains strong. For example,
11 there are numerous accounts of healthy office
12 workers delaying their evacuation in order to
13 help injured and disabled colleagues down the
14 stairwells of the World Trade Center.

15 (D) Highly adaptive and pro-social behav-
16 ior by the public is common in various types of
17 crises, including public health crises. For exam-
18 ple, when the greater Toronto area faced an
19 outbreak of SARS in 2003 that sickened a dis-
20 proportionate number of health care workers,
21 hundreds of American physicians volunteered to
22 aid their Canadian colleagues despite the fact
23 that SARS was a potentially lethal disease.

24 (E) Often, people focused on the manage-
25 rial and technical challenges of crisis manage-



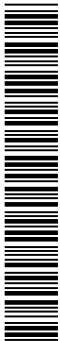
1 ment misinterpret the general public as panic-
2 stricken and chaotic when they are, in fact, en-
3 gaging in rational behavior. Such behaviors in-
4 clude seeking more information, questioning au-
5 thorities, and undertaking precautionary meas-
6 ures even if authorities believe these measures
7 are unwarranted.

8 (F) While there always exists a possibility
9 for a breakdown in the social order during a
10 crisis, numerous disaster experts agree that the
11 most effective ways for government officials to
12 counter any potential for panic and to facilitate
13 recovery are—

14 (i) to provide the public with the most
15 accurate and timely information possible
16 during a crisis and not withhold vital infor-
17 mation;

18 (ii) to make provisions for the ethical
19 and rational distribution of vital resources
20 that could have a direct impact on health;
21 and

22 (iii) to include community residents in
23 disaster preparedness efforts before a crisis
24 occurs to ensure that response plans are



1 realistic and address the full range of risks
2 that the public would face.

3 (4) Civil-society organizations, those organiza-
4 tions created to bring people together for common
5 pro-social purposes, such as professional societies,
6 business groups, labor unions, service organizations,
7 neighborhood associations, and faith-based groups,
8 have assumed critical roles in responding to disas-
9 ters. In the wake of the attacks on the World Trade
10 Center and the Pentagon, civil-society organizations
11 and their members organized themselves to aid the
12 search-and-rescue efforts and the longer-term recov-
13 ery process. Unions, tenant associations, professional
14 societies, businesses, churches, and other groups gal-
15 vanized existing social ties, leadership structures,
16 and communication links to channel crucial aid:

17 (A) The American Medical Association
18 contacted State and local medical societies and
19 specialty organizations to request volunteers.
20 More than 1,700 medical personnel responded
21 to requests for critical-care specialists.

22 (B) Building trades and labor unions im-
23 mediately gathered crews of engineers, iron-
24 workers, laborers, Teamsters, and others to set
25 up equipment and to look for architectural



1 drawings in order to perform the dangerous
2 work of searching through the rubble for sur-
3 vivors. One union hall located in Tribeca was
4 converted into a Red Cross Disaster Service
5 Center that helped connect affected residents
6 with critical relief services.

7 (C) Members of the Independence Plaza
8 North Tenants' Association in lower Manhattan
9 effectively directed streams of people to safety
10 and away from the World Trade Center com-
11 plex; they organized "urgent needs" crews to
12 canvass the area around "Ground Zero" looking
13 for homebound residents who required assist-
14 ance; and they acted as volunteers for local
15 businesses when paid employees could not get
16 to the area.

17 (D) The Seamen's Church Institute of
18 New York and New Jersey, headquartered in
19 lower Manhattan, dedicated its cooking facilities
20 to feeding rescue and recovery workers; mem-
21 bers of the Episcopal churches in the area took
22 turns staffing the kitchen.

23 (5) Effective communication by government and
24 emergency officials helps facilitate the public's pro-
25 ductive responses to disasters:



1 (A) According to the Presidential/Congres-
2 sional Commission on Risk Assessment and
3 Risk Management, risk communication and
4 analysis should be integrated at all stages of
5 the risk management process so emergency
6 managers and government officials address
7 issues of concern to the public and share infor-
8 mation in a way that facilitates effective action
9 and creates public confidence.

10 (B) According to the New York Academy
11 of Medicine's report, "Redefining Readiness:
12 Terrorism Planning Through the Eyes of the
13 Public", officials cannot effectively commu-
14 nicate risk to the public until they first learn
15 the full range of risks the public would actually
16 face in particular disaster situations.

17 (C) According to the Heritage Foundation
18 Executive Memorandum, "Beyond Duct Tape:
19 The Federal Government's Role in Public Pre-
20 paredness", the most vital role the Federal Gov-
21 ernment can have in enhancing the public re-
22 sponse to a terrorist attack is to ensure that its
23 communications are understandable, credible,
24 and actionable.



1 **SEC. 3. GOALS.**

2 The goals of this Act are as follows:

3 (1) To promote the development of disaster
4 plans that will protect the maximum number of citi-
5 zens; to foster public trust, confidence, and coopera-
6 tion with these plans; and to encourage greater pub-
7 lic participation in homeland security by allowing the
8 American people to have a direct and influential role
9 in developing and modifying community disaster pre-
10 paredness, response, recovery, and mitigation plans
11 in collaboration with government officials, emergency
12 managers, health authorities, and professional re-
13 sponders.

14 (2) To create a working group composed of
15 Federal officials and State, county, local, and tribal
16 Citizen Corps Council members to coordinate the ef-
17 forts of different government agencies in identifying,
18 developing, and implementing strategies to allow the
19 American public to have such a role.

20 (3) To encourage greater public participation in
21 homeland security and to improve disaster plans by
22 enabling the States and localities to effectively incor-
23 porate volunteers from the general public to assume
24 a direct and influential role in community-based dis-
25 aster preparedness, response, recovery, and mitiga-
26 tion planning efforts in collaboration with State and



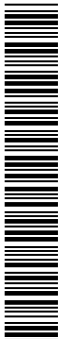
1 local government officials, emergency managers,
2 health authorities, and professional responders,
3 thereby integrating these volunteers' collective expe-
4 riential knowledge into disaster plans which will ulti-
5 mately protect many more citizens than would other-
6 wise be possible.

7 (4) To encourage integration of risk commu-
8 nication and analysis protocols into all stages of the
9 risk management process within the Department of
10 Homeland Security and the Department of Health
11 and Human Services so that emergency managers,
12 health officials, and government officials can better
13 address issues of concern to the public and can
14 share that information in a way that more effectively
15 facilitates action and promotes greater public con-
16 fidence and safety.

17 **SEC. 4. WORKING GROUP TO INCREASE PUBLIC PARTICIPA-**
18 **TION IN COMMUNITY-BASED DISASTER PLAN-**
19 **NING EFFORTS.**

20 (a) ESTABLISHMENT.—The Secretary of Homeland
21 Security and the Secretary of Health and Human Serv-
22 ices, acting jointly, shall establish a working group to per-
23 form the duties described in subsection (b).

24 (b) DUTIES.—The working group shall—



1 (1) assist the Department of Homeland Secu-
2 rity and the Department of Health and Human
3 Services—

4 (A) to promote the development of disaster
5 plans that will protect the maximum number of
6 citizens, to foster greater public trust, con-
7 fidence, and cooperation with these plans, as
8 well as to encourage greater public participation
9 in homeland security, by identifying, developing,
10 and reviewing strategies that provide the Amer-
11 ican people the means to volunteer to develop
12 community-based disaster preparedness, re-
13 sponse, recovery, and mitigation plans, and to
14 modify pre-existing disaster plans, in collabora-
15 tion with State and local government officials,
16 emergency managers, health authorities, and
17 professional responders;

18 (B) to help State and local officials provide
19 the necessary means and infrastructure for the
20 American public to volunteer to assume a direct
21 and influential role in community-based disaster
22 preparedness, response, recovery, and mitiga-
23 tion planning efforts, and to modify pre-existing
24 disaster plans, in collaboration with State and
25 local government officials, emergency managers,



1 health authorities, and professional responders,
2 thereby integrating these volunteers' collective
3 experiential knowledge into disaster plans which
4 will ultimately protect many more citizens than
5 would otherwise be possible; and

6 (C) to develop standards to measure the
7 success of a community's level of direct,
8 participatory disaster planning efforts in—

9 (i) building partnerships between
10 State and local government officials, emer-
11 gency managers, health authorities, profes-
12 sional responders, and community-based
13 leaders of: industry and business, civil soci-
14 ety organizations, schools, infrastructure
15 (such as utilities, transit systems, rail-
16 roads, ports, and airports) and health care
17 organizations;

18 (ii) identifying the full range of risks
19 citizens would actually face as a result of
20 a conventional or unconventional terrorist
21 attack, as well as the most likely other dis-
22 asters for their particular community;

23 (iii) developing community-based dis-
24 aster preparedness, response, recovery, and
25 mitigation plans, and modifying pre-exist-



1 ing plans, which take into account the full
2 range of risks identified pursuant to clause
3 (ii); and

4 (iv) developing communication links
5 for government authorities to disseminate,
6 in a timely manner, vital health and safety
7 information to community-based leaders,
8 allowing the information to be forwarded
9 to the greater general public by individuals
10 who speak the same languages and are
11 part of their community's particular cul-
12 ture and day-to-day life.

13 (2) consult with the Department of Justice, the
14 Department of Defense, the Department of Edu-
15 cation, the Department of Commerce, the Depart-
16 ment of Labor, the American Red Cross, and other
17 agencies and organizations deemed appropriate by
18 the working group to identify and develop strategies
19 for—

20 (A) promoting greater public participation
21 in homeland security by facilitating community-
22 based disaster preparedness, response, recovery,
23 and mitigation planning efforts; and



1 (B) helping State and local officials to in-
2 corporate public volunteers into community-
3 based disaster planning efforts;

4 (3) consult with and provide guidance to State
5 and local governments for the purpose of helping
6 them to provide the necessary means and infrastruc-
7 ture for the American public to have a direct and in-
8 fluential role in developing and reviewing community
9 disaster preparedness, response, recovery, and miti-
10 gation plans, and to modify pre-existing disaster
11 plans, in collaboration with State and local govern-
12 ment officials, emergency managers, health authori-
13 ties, and professional responders, thereby integrating
14 these volunteers' collective experiential knowledge
15 into disaster plans which will ultimately protect
16 many more citizens than would otherwise be pos-
17 sible; and

18 (4) not later than the working group's termi-
19 nation date described in subsection (g), prepare and
20 present to the Secretary of Homeland Security and
21 the Secretary of Health and Human Services specific
22 recommendations on how the Department of Home-
23 land Security and the Department of Health and
24 Human Services may—



1 (A) promote the development of disaster
2 plans that will protect the maximum number of
3 citizens; to foster public trust, confidence, and
4 cooperation with these plans; and to encourage
5 greater public participation in homeland secu-
6 rity by providing the American people with the
7 necessary means to volunteer to develop and
8 modify community disaster preparedness, re-
9 sponse, recovery, and mitigation plans in col-
10 laboration with government officials, emergency
11 managers, health authorities, and professional
12 responders; and

13 (B) help State and local officials provide
14 the necessary means and infrastructure for the
15 American public to volunteer to assume a direct
16 and influential role in community-based disaster
17 preparedness, response, recovery, and mitiga-
18 tion planning efforts, and to modify pre-existing
19 disaster plans, in collaboration with State and
20 local government officials, emergency managers,
21 health authorities, and professional responders,
22 thereby integrating these volunteers' collective
23 experiential knowledge into disaster plans which
24 will ultimately protect many more citizens than
25 would otherwise be possible.



1 (c) MEMBERSHIP.—

2 (1) COMPOSITION.—The working group shall be
3 composed of 21 members, as follows:

4 (A) Three representatives of the Depart-
5 ment of Homeland Security, as follows:

6 (i) The Secretary of Homeland Secu-
7 rity (or the Secretary's designee).

8 (ii) The Executive Director of the Of-
9 fice of State and Local Government Co-
10 ordination and Preparedness (or the Exec-
11 utive Director's designee).

12 (iii) The Under Secretary for Emer-
13 gency Preparedness and Response (or the
14 Under Secretary's designee).

15 (B) Three representatives of the Depart-
16 ment of Health and Human Services, as fol-
17 lows:

18 (i) The Secretary of Health and
19 Human Services (or the Secretary's des-
20 ignee).

21 (ii) The Director of the Centers for
22 Disease Control and Prevention (or the Di-
23 rector's designee).



1 (iii) The Director of the Office of
2 Public Health Emergency Preparedness (or
3 the Director's designee).

4 (C) Fifteen members appointed by the
5 Comptroller General of the United States in ac-
6 cordance with paragraph (2).

7 (2) APPOINTED MEMBERS.—

8 (A) QUALIFICATIONS.—The Comptroller
9 General of the United States may appoint an
10 individual under paragraph (1)(C) only if the
11 individual—

12 (i) is a current member of a State,
13 county, local, or tribal Citizen Corps Coun-
14 cil;

15 (ii) is not a Federal, State, or local
16 government employee or elected official;
17 and

18 (iii) is not an employee, volunteer, or
19 representative of a business, association, or
20 advocacy organization involved in home-
21 land security services other than volunteer
22 services to Citizen Corps.

23 (B) DIVERSITY.—The Comptroller General
24 of the United States shall ensure that the mem-
25 bers appointed under paragraph (1)(C)—



1 (i) reflect a broad geographic and cul-
2 tural representation;

3 (ii) include at least 3 representatives
4 from urban areas, 3 representatives from
5 suburban areas, and 3 representatives
6 from rural areas; and

7 (iii) include 5 representatives who
8 serve on a State Citizen Corps Council and
9 10 representatives who serve on either a
10 county, local, or tribal Citizen Corps Coun-
11 cil.

12 (C) TERMS.—Each member appointed
13 under paragraph (1)(C) shall be appointed for
14 the life of the working group.

15 (D) CHAIRPERSON.—Not later than 14
16 days after the date on which the Comptroller
17 General of the United States completes the ap-
18 pointment of the 15 members required to be ap-
19 pointed under paragraph (1)(C), the Comp-
20 troller General shall designate the chairperson
21 of the working group from among such mem-
22 bers.

23 (E) VACANCIES.—A vacancy in the work-
24 ing group shall not affect the powers or the du-
25 ties of the working group and shall be filled in



1 the same manner in which the original appoint-
2 ment was made.

3 (d) SUBCOMMITTEES.—The working group may es-
4 tablish subcommittees for the purpose of increasing the
5 efficiency of the working group.

6 (e) MEETINGS.—The working group shall meet not
7 less than 4 times each year.

8 (f) STAFF.—The Secretary of Homeland Security
9 and the Secretary of Health and Human Services may de-
10 tail, on a reimbursable basis, personnel of the Department
11 of Homeland Security or the Department of Health and
12 Human Services, respectively, to the working group to as-
13 sist the working group in carrying out the duties described
14 in subsection (b).

15 (g) TERMINATION.—The working group shall termi-
16 nate not later than 3 years after the date on which the
17 working group adjourns its first meeting.

18 (h) DEFINITIONS.—For purposes of this section:

19 (1) The term “disaster” includes terrorist at-
20 tacks and any other emergency event designated by
21 the working group involved.

22 (2) The term “working group” means the work-
23 ing group established under this section.



1 **SEC. 5. STATE COOPERATION WITH WORKING GROUP.**

2 Clause (ii) of section 319C–1(b)(1)(A) of the Public
3 Health Service Act (42 U.S.C. 247d–3a(b)(1)(A)) is
4 amended—

5 (1) in subclause (IV), by striking “and” at the
6 end;

7 (2) in subclause (V), by striking “or” at the
8 end and inserting “and”; and

9 (3) by adding at the end the following:

10 “(VI) will take specific steps to
11 comply with the recommendations of
12 the working group established pursu-
13 ant to section 4 of the Ready, Willing,
14 and Able Act to provide the means
15 and infrastructure necessary for the
16 public to volunteer to assume a direct
17 and influential role in community-
18 based disaster preparedness, response,
19 recovery, and mitigation planning ef-
20 forts, and to modify pre-existing dis-
21 aster plans, in collaboration with gov-
22 ernment officials, emergency man-
23 agers, health authorities, and profes-
24 sional responders, thereby integrating
25 these volunteers’ collective experiential
26 knowledge into disaster plans which



1 will ultimately protect many more citi-
2 zens than would otherwise be possible;
3 or”.

4 **SEC. 6. REPORT TO CONGRESS.**

5 Not later than 1 year after receiving the rec-
6 ommendations of the working group established pursuant
7 to section 4, the Secretary of Homeland Security and the
8 Secretary of Health and Human Services, acting jointly,
9 shall submit a report to the Congress that includes each
10 of the following:

11 (1) The recommendations of the working group
12 relevant to the Department of Homeland Security or
13 the Department of Health and Human Services.

14 (2) A description of the steps that have or have
15 not been taken by each Federal department to im-
16 plement the recommendations of the working group.

17 (3) Thorough explanations for rejection of any
18 recommendations by the working group.

19 (4) Other steps taken to meet the goals of this
20 Act.

